

AUTHOR · RESEARCHER · SPEAKER

Books for the whole person.

Stories, research, and practical wisdom exploring how we learn, lead, heal, wonder, and become.



Dr. R. C. Titus

Author · Researcher · Speaker

Director, SNU Lab School

Co-Director, SNU Bachelor of Arts in Education

Associate Professor of Educational Psychology

Associate Professor of Educational Technology

Author portfolio and 32-book catalog

PRINT EDITION · HIGH CONTRAST

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A connected body of work.

Dr. R. C. Titus writes and speaks at the intersection of Christian formation, educational psychology, leadership, care, and the continuing work of becoming fully human. As Director of the SNU Lab School and Associate Professor of Educational Psychology at Southern Nazarene University, he brings research, teaching, and practice into conversation.

DISCOVER THE BOOKS

01 Leadership

4 books

Presence, judgment, repair, and faithful continuation.

02 Teaching & Learning

7 books

Classroom practice, school leadership, teacher preparation, and educational research.

03 Whole-Person Formation

8 books

The seven-book Wayfinder Educational Architecture and its separate practitioner companion.

04 Faith & Devotion

4 books

Faithful living, renewal, reflection, and spiritual formation.

05 Meaning & Belonging

5 books

Identity, community, wisdom, wonder, and what it means to be human.

06 Care & Recovery

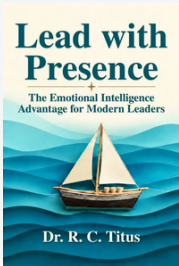
4 books

Recovery, embodied life, healing, and caring without carrying everything.

Book detail pages, purchasing links, and workshops: www.rctitus.com

Leadership.

Presence, judgment, repair, and faithful continuation.

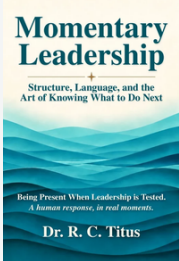


Lead with Presence

The Emotional Intelligence Advantage for Modern Leaders

PURPOSE Recognize how self-awareness and regulation shape the experience of leadership.

FOR Leaders, supervisors, school administrators, and coaches

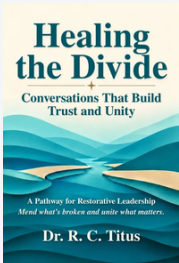


Momentary Leadership

Structure, Language, and the Art of Knowing What to Do Next

PURPOSE Choose a responsible next response when a conversation becomes difficult.

FOR Educational and organizational leaders, supervisors, and coaches

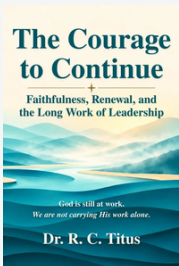


Healing the Divide

Conversations That Build Trust and Unity

PURPOSE Approach disagreement as responsible repair rather than a contest to win.

FOR Leaders responsible for strained teams and shared community life



The Courage to Continue

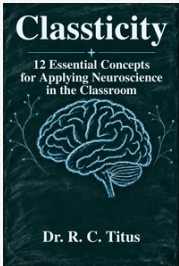
Faithfulness, Renewal, and the Long Work of Leadership

PURPOSE Find a faithful way to continue without confusing responsibility with carrying everything.

FOR Christian leaders, pastors, educators, and people carrying sustained responsibility

Teaching & Learning.

Classroom practice, school leadership, teacher preparation, and educational research.

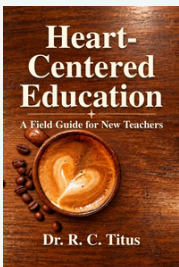


Classcity

12 Essential Concepts for Applying Neuroscience in the Classroom

PURPOSE Understand the learning processes beneath visible classroom behavior.

FOR Teachers and instructional leaders

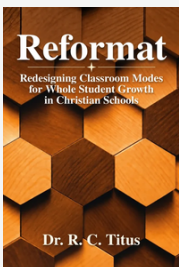


Heart-Centered Education

A Field Guide for New Teachers

PURPOSE Build relationships, clear expectations, and sound instructional judgment together.

FOR New teachers and their mentors

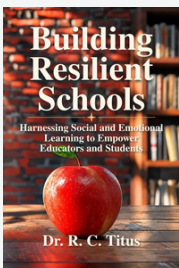


Reformat

Redesigning Classroom Modes for Whole Student Growth in Christian Schools

PURPOSE Redesign instructional routines and modes instead of adding one more reactive rule.

FOR Christian school teachers and instructional leaders



Building Resilient Schools

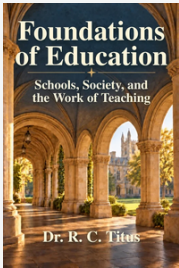
Harnessing Social and Emotional Learning to Empower Educators and Students

PURPOSE Strengthen the adult conditions that support schoolwide social and emotional learning.

FOR School leaders, professional-development leaders, and educators

Teaching & Learning.

Continued • Classroom practice, school leadership, teacher preparation, and educational research.



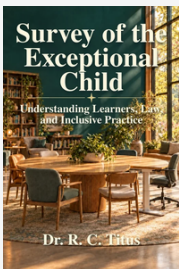
Foundations of Education

[Schools, Society, and the Work of Teaching](#)

PURPOSE Understand the purposes, philosophies, histories, and institutions behind classroom practice.

FOR Christian college teacher candidates and instructors

IN PREP.



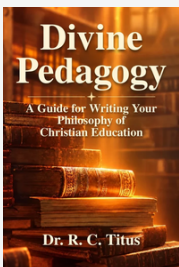
Survey of the Exceptional Child

[Understanding Learners, Law, and Inclusive Practice](#)

PURPOSE Connect learner dignity with competent, inclusive educational practice.

FOR Christian college teacher candidates, special educators, and school leaders

IN PREP.



Divine Pedagogy

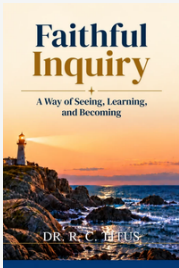
[A Guide for Writing Your Philosophy of Christian Education](#)

PURPOSE Articulate a biblical worldview that shapes teaching and a coherent educational philosophy.

FOR Christian teachers, teacher candidates, and faculty-development leaders

Whole-Person Formation.

The seven-book Wayfinder Educational Architecture and its separate practitioner companion.

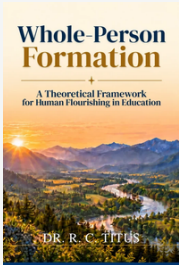


Faithful Inquiry

A Way of Seeing, Learning, and Becoming

PURPOSE Join conviction with curiosity and humility in the work of teaching.

FOR Christian educators and school leaders

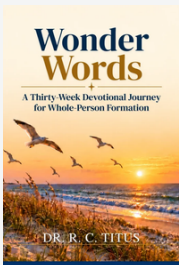


Whole-Person Formation

A Theoretical Framework for Human Flourishing in Education

PURPOSE Give an integrated account of the learner without reducing a person to scores.

FOR Christian education leaders, teacher educators, and researchers

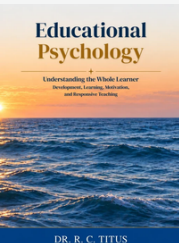


Wonder Words

A Thirty-Week Devotional Journey for Whole-Person Formation

PURPOSE Build shared language for noticing and discussing formation over thirty weeks.

FOR Christian educators, school communities, and families



Educational Psychology

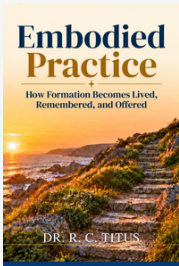
Understanding the Whole Learner

PURPOSE Study learning and development rigorously while keeping Christian convictions explicit.

FOR Christian college teacher-education programs and serious professional learners

Whole-Person Formation.

Continued • The seven-book Wayfinder Educational Architecture and its separate practitioner companion.



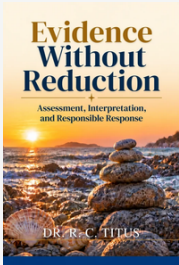
Embodied Practice

How Formation Becomes Lived, Remembered, and Offered

PURPOSE Connect educational episodes, learner agency, and longitudinal reflection.

FOR Christian educators moving from formation theory into daily practice

IN PREP.



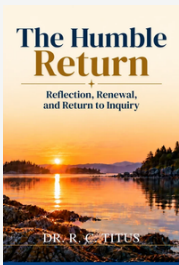
Evidence Without Reduction

Assessment, Interpretation, and Responsible Response

PURPOSE Use evidence for warranted decisions without turning performance into a verdict on a person.

FOR Christian educators and school leaders responsible for interpreting learning evidence

IN PREP.



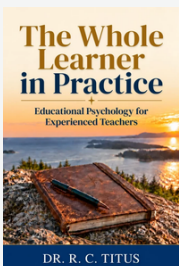
The Humble Return

Reflection, Renewal, and Return to Inquiry

PURPOSE Return to experience honestly, repair harm, and revise educational judgment.

FOR Christian educators and school leadership teams

IN PREP.



The Whole Learner in Practice

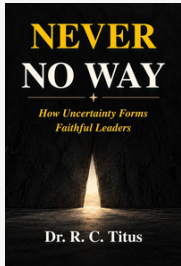
Educational Psychology for Experienced Teachers

PURPOSE Refresh the interpretation of everyday classroom situations without repeating an introductory course.

FOR Experienced Christian educators and professional learning teams

Faith & Devotion.

Faithful living, renewal, reflection, and spiritual formation.



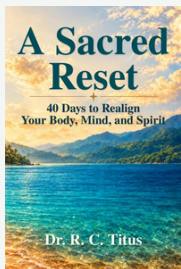
Never No Way

How Uncertainty Forms Faithful Leaders

PURPOSE The way is still unfolding. You can take the next faithful step.

FOR Readers interested in these themes

IN PREP.

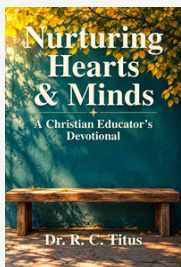


A Sacred Reset

40 Days to Realign Your Body, Mind, and Spirit

PURPOSE Return to God through a defined forty-day devotional journey.

FOR Christian adults seeking intentional reflection, prayer, and renewed rhythms

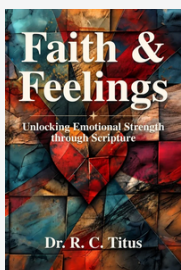


Nurturing Hearts and Minds

A Christian Educator's Devotional

PURPOSE Nourish the educator's own calling while they care for learners.

FOR Christian teachers and school staff



Faith & Feelings

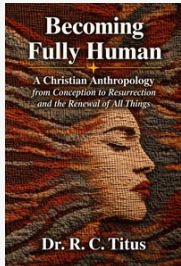
Unlocking Emotional Strength through Scripture

PURPOSE Bring emotional life into an honest conversation with faith.

FOR Christian adults seeking emotional self-awareness and healthier relationships

Meaning & Belonging.

Identity, community, wisdom, wonder, and what it means to be human.

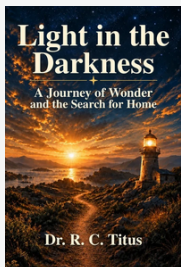


Becoming Fully Human

[A Christian Anthropology from Conception to Resurrection and the Renewal of All Things](#)

PURPOSE Answer who a person is before prescribing how people should be formed.

FOR Christian educators, theological readers, and formation leaders

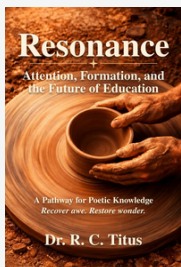


Light in the Darkness

[A Journey of Wonder and the Search for Home](#)

PURPOSE Explore why achievement, wonder, and longing point toward deeper questions.

FOR Adults interested in faith, meaning, beauty, and historical seekers



Resonance

[Attention, Formation, and the Future of Education](#)

PURPOSE Recover attention, wonder, and meaning alongside measurable achievement.

FOR Christian educators and leaders seeking depth in learning



The Formative Gift of Gathering

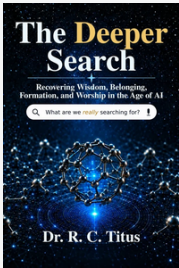
[Liturgies That Shape Us in the Places We Share](#)

PURPOSE Notice what ordinary gatherings teach through repeated practices.

FOR Christian educators, leaders, and people shaping shared life

Meaning & Belonging.

Continued · Identity, community, wisdom, wonder, and what it means to be human.



The Deeper Search

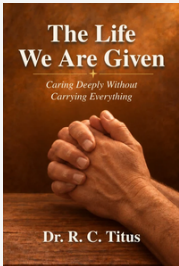
Recovering Wisdom, Belonging, Formation, and Worship in the Age of AI

PURPOSE Ask what human beings need beyond convenient answers and automation.

FOR Christian educators, leaders, and thoughtful technology users

Care & Recovery.

Recovery, embodied life, healing, and caring without carrying everything.



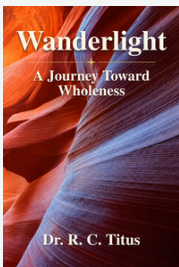
The Life We Are Given

Caring Deeply Without Carrying Everything

PURPOSE A life with limits is still a life worthy of care.

FOR Readers interested in these themes

IN PREP.

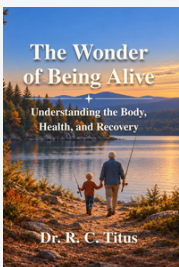


Wanderlight

A Journey Toward Wholeness

PURPOSE Make room for a patient, honest conversation about becoming and belonging.

FOR Adult readers exploring identity, belonging, and spiritual growth



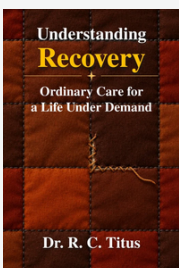
The Wonder of Being Alive

Understanding the Body, Health, and Recovery

PURPOSE There is more to being alive than we often stop to notice.

FOR Readers interested in these themes

IN PREP.



Understanding Recovery

Ordinary Care for a Life Under Demand

PURPOSE For those who have carried more than others can see.

FOR Readers interested in these themes

IN PREP.

Research, speaking & connection.

RESEARCH · SEPARATE FROM THE 32 BOOKS

Social and Emotional Learning and Perceived Self-Efficacy of School Staff (2023)

Doctoral dissertation. Examines the relationship between staff self-efficacy and social and emotional learning implementation. Available upon request.

SPEAKING & PROFESSIONAL DEVELOPMENT

Leadership and emotional intelligence

Presence, conflict, judgment, and faithful continuation.

Teaching and learning

Educational psychology, classroom design, and whole-person practice.

Faith, care and formation

Calling, resilience, belonging, recovery, and renewal.

INVITATIONS · MEDIA · BOOK QUESTIONS

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